

ECHO DRESS CODE

“...let us run with endurance (and active participation) the race that is set before us..” With that excerpt from Hebrews 12:1 uppermost in our minds, let us encourage one another to good works. (Heb 10:24)

Our ECHO DAY focus is academic. We expect our students to participate in that focus by dressing in a manner which does not draw undue attention to the individual.

For the ECHO Gals:

- ✓ **No** *short*-shorts
- ✓ **No** tank tops or spaghetti straps
- ✓ **No** mid-drift tops
- ✓ **No** low-scooped necklines
- ✓ **No** mini-skirts
- ✓ **No** athletic uniforms
- ✓ **No** BOLD face paint/makeup

For the ECHO Guys:

- ✓ **No** *short*-shorts
- ✓ **No** tank tops
- ✓ **No** saggy pants at the waist
- ✓ **No** athletic uniforms

STUDENT EXPECTATIONS

Because the focus at ECHO is on honoring the Lord, behavior of every individual should reflect this. Students should be respectful of themselves and others in their speech, behavior, and dress, remembering we are each image bearers of God.

Speech should be as reflecting Ephesians 4:29, “Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear.”

Behavior should be respectful and reflect a desire to “consider others as more important than yourself” as we’re called to in Philippians 2:3.

Dress for both our young men and young women should be modest, respecting ourselves and those around us. The ECHO dress code is discussed at length during Orientation. Self-governing is best displayed as a student participates with the ECHO dress code.

DISCIPLINARY STEPS

In the event a student’s behavior becomes disruptive, steps will be taken to resolve the situation. At each step, parents will participate in the process to bring about a successful outcome.

1. Classroom instructors will ensure expectations are clearly outlined. Students are expected to be self-governing and respectful in their compliance.

2. Instructors will attempt to redirect unwanted behavior. They may report the instance or ask the ECHO Team for assistance if necessary.

3. In the case a student is purposely disrupting the learning environment, the instructor will attempt to resolve the situation. If the instructor is unsuccessful, the ECHO Team will step in to try to resolve the issue. They will decide if any disciplinary action is necessary. These actions may include but are not limited to teacher/staff verbal reprimand, written reprimand, removal from class, and possible dismissal from ECHO.

4. Should the ECHO Team make a decision that is undesirable to the student, the parent may appeal this decision to the board after 10 days.

The goal of each of these steps is to create an environment for all students to learn without disruption. As such, the ECHO Team, parents and students will work together to find solutions that are mutually beneficial for everyone.